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Enchanted Forest


Let's practise reading some of this week's focus words.


Now, let's write the words or trace them in the air.


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Today we are learning to read and sort words and choose different spellings for the same sound.


Sam, Gabi and Lily are in the Enchanted Forest. There are some words on the leaves.


What do you notice about the words?


## The /j/ Family

There are toadstool families growing in the forest. This is the /j/family. Each toadstool shows a different way of spelling the /j/ sound. Click each toadstool for a spelling rule.

The graphemes are usually used...

- at the end of a word
- after a short vowel sound (short vowels are spoken as a pure sound)
badge fudge bridge
- at the beginning or beginning or of a word
jump jelly injury



- at the end of a word
- after a long vowel sound, a vowel digraph or a consonant.
huge barge forge orange

- when it is followed by ' $e$ ', 'i' or ' $y$ '.


## gem gymnast Giant

Some exceptions:
get
giggle

## Fairy Ring Lost Words

The fairies have found some lost words around the forest. Help them to sort the words back to their spelling toadstool.


You could get active today and play the Line Up Physically Active Phonics Game or the Sound Family Word Sort

Physically Active Phonics Game.

## Practise



Why is this word spelt with the letters 'dge'?

'Charge' has the vowel digraph /ar/ in it and the / $\mathrm{j} /$ sound is at the end of the word.


Why is this word spelt with the letters 'ge'?
'Rage' has the long vowel sound /ai/ in it and the $/ \mathrm{j}$ / sound is at the end of the word.


In 'jazz' the /j/ sound is at the beginning of the word.


In 'ginger' there is an ' $i$ ' after the first ' $g$ ' and an ' $e$ ' after the second ' $g$ '.

'Nudge' has the short vowel sound /u/ in it and the $/ \mathrm{j}$ / sound is at the end of the word.


In 'germ' there is an ' $e$ ' after the ' $g$ '..

'Fringe' has the consonant ' $n$ ' before the $/ \mathrm{j} /$ sound. The $/ \mathrm{j} /$ sound is at the end of the word.


The elf thinks Lily is a princess! He is too shy to speak so he hands a note to Lily instead. Let's read it!"


Princess Lily, we need your help. A huge troll appeared in a rage and took Prince Ash! He jumped over the large bridge, like a gymnast. I hope Prince Ash did not get an injury.



## Today, we have learnt ...

to read and sort /j/ sound family spellings.

The adventure continues next lesson!



## Sarge's Sorting

Sort the words according to their spellings. Write the words in the correct column. What is the rule for each grapheme?


## Challenge

Can you think of any other words that would be suitable for each box? Can you write them down? How can you check?

